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Pocklington School is an independent school in Pocklington, East Riding of Yorkshire, England. It was founded in 1514 by John Dolman. The school is situated in 50 acres (20 ha) of land, on the outskirts of the small market town, 12 miles (19 km) from York and 26 miles (42 km) from Hull. It is the 67th oldest school in the United Kingdom and celebrated its 500th birthday in 2014.

[Pocklington School - Wikipedia](#)

Pocklington School is one of the oldest educational establishments in the country and educated the slavery abolitionist William Wilberforce. The town is well-known as an educational centre, and Pocklington School, an old foundation, dating from 1514, is famous as the school which educated William Wilberforce, whose exertions were successful in abolishing slavery throughout the British Empire.

[Pocklington History - Pocklington School](#)

They include a royal writ and letters patent going back to Henry VIII, giving permission for the school being established in 1514, a deed of 1525 creating five scholarships for a succession of Pocklington boys to go to Cambridge, and more letters patent of 1552 which contain a copy of the Act of Parliament that re-established the school after it had faced an uncertain future due to the abolition of guilds.

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Pocklington History - The foundation of Pocklington School

In the mid-1800s. Dr Frederick Gruggen (the then Headmaster of Pocklington Grammar School) consolidated, extended, improved and mapped the school's land holdings during his headship. A map has been created using the unique map in the possession of Pocklington school on Pocklington School Land Ownership in 1862. The Everingham Family of Pocklington. Entrepreneurs who established many businesses in Pocklington.

Pocklington History

Since the first history of Pocklington School was published in 1950, research has revealed a great deal of fresh material and photographs. 500 years is a remarkably long time for a school to survive, and still to be on its original site.

Memorabilia - Pocklington School

Pocklington History is a website devoted to the history of an old market town in the East Riding of Yorkshire.

43 Best 500 Years of Pocklington School images ...

A new village school and schoolmaster's house were built by Lord Muncaster in 1868. The school, consisting of two large rooms and a smaller class room, could hold 140 children. The present school was built in 1975-6 and the 48 children then on the roll transferred there on 26 April 1976.

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Pocklington History - History of Warter england past website

Here is a nobly endowed Free School, for teaching the dead languages to an unlimited number of scholars, belonging to the town and neighbourhood of Pocklington, with a revenue from lands of from twelve to fourteen hundred pounds per annum. Rev, Thos. Shield,.

GENUKI: Pocklington, Yorkshire (East Riding)

Pocklington Prep School pupil, Octavia Farnsworth, was part of a large group of people from all over the world participating in a live zoom Q & A session with Discovery Inc (part of the Discovery Channel group of TV Networks) International Women ' s Network, to mark the International Day of the Girl 2020.

Excellent Day and Boarding School: Pocklington School

The Foundation oversees the financial and day-today management of both Pocklington Prep School and Pocklington School. It also manages the Tom Stoppard Theatre and supports the activities of the Old Pocklingtonians (our society for former pupils). The Foundation is led by the Headmaster who is accountable to the Board of Governors.

Management and Responsibilities: Pocklington School

Pocklington and District Local History Group in conjunction with Woldgate School, are raising money for the publication of a book on the history of the school. Following on from the success of the 60th anniversary of its founding, it was felt by the organisers of the event

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that a book should be created recording the history of the school and preserving the memories of its staff and pupils.

Pocklington History - Latest Events

Pocklington gets its name via the Old English "Poclintun" from the Anglian settlement of Pocel's (or Pocela's) people and the Old English word "tun" meaning farm or settlement, but though the town's name can only be traced back to around 650 AD, the inhabitation of Pocklington as a site is thought to extend back a further 1,000 years or more to the Bronze Age.

Pocklington - Wikipedia

The town of Pocklington in the East Riding of Yorkshire, England has a recorded written history that goes back around 1,500 years, and archaeological evidence shows settlement at the site as long as 2,500 years ago. This gives it a longer history of settlement than larger contemporary settlements in the region and country such as York and even London. . During this time, it has experienced ...

History of Pocklington - Wikipedia

Pocklington History website has been formed by the Pocklington and District Local History club, the website contains a whole host of information including:- Early History; Domesday Book; Medieval & Post Medieval; 18 th Century, 19 th Century, 20 th Century; Archaeology/finds inc Burnby Lane Iron Age Site and Pocklington School

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Pocklington History - Love Pocklington

A teaching system developed in East Yorkshire has been named as one of the world ' s most inspiring innovations in education for the third year running.

Chatta is the talk of the classroom in the East Riding ...

The School organises a number of events for the whole Pocklington School community to enjoy. In October 2018 we had our second Pocklingtonian Sports Dinner with three special guests from the world of international rugby - Rory Underwood MBE, Steve McNamara and Rob Vickerman.

The first history of Pocklington School was published in 1950, and still remains a valuable record. However, since then research has revealed a great deal of fresh material. Some of this has helped us to reassess opinions about earlier periods in the school's life. 500 years is a remarkably long time for a school to survive on its original site. The new history tracks these five centuries through prosperous times and poor, revealing eras of distinction and also low points when the school all but ceased to operate. The school today is thriving as never

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before, and later chapters give an accurate picture of a busy, vibrant and happy community.

In contrast to the prevailing view, this book reveals the educational revolution" of the 1500s to have grown from an earlier expansion of elementary and grammar education in the fourteenth, fifteenth, and early sixteenth centuries. Originally published in 1985. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

This book discusses educational developments during a crucial period of English history in their social context, revising a long-standing interpretation of the effect of Reformation legislation. Tracing trends from the fifteenth to the seventeenth century, it is in three parts. The first considers the pattern in the later middle ages and the conditions favouring the spread of humanist ideas which were to be adapted and applied at the Reformation. In Part II there is a detailed survey of measures taken under Henry VIII and during the reign of Edward VI when state intervention to control the organisation and curriculum of schools and universities laid the foundations of the modern system of education. Finally, after a review of

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the relation between educational and social change, the focus is on three main aspects during the conservative Elizabethan age: consolidation of the school system, the pattern devised for the institution of the gentleman; the extension of the popular education fostered by the puritan ethic and the pressure of practical needs - forecasting the next major move for educational reform in the mid-seventeenth century.

Originally published in 1973, this book describes the medieval origins of the British education system, and the transformations successive historical events – such as the Reformation, the Civil War and the Industrial Revolution – have wrought on it. It examines the effect on the educational pattern of such major cultural upheavals as the Renaissance; it looks at the different parts played by church and state, and the influence of new social and educational philosophies.

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