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Furthermore, the digital program now offers LearnSmart®, an adaptive learning program that helps students learn grammar and vocabulary more efficiently by tailoring the experience to individual student needs"--

Your students are changing. Technology is changing. The idea of the classroom is changing. Now, the way your students learn German is changing as well. In preparation for this edition of Kontakte, we conducted extensive research, employing a wide array of research tools including surveys, focus groups, and ethnographic studies to identify the key goals and challenges of the introductory German course. Not surprisingly, communication and cultural competence are among the top goals of the majority of instructors, who are facing the challenges of fewer contact hours, budget cuts, and new course formats that make these goals difficult to achieve. The Seventh Edition of Kontakte continues to offer a truly communicative approach that supports functional proficiency while responding to these changing needs in new and exciting ways. As a direct result of our research, we created Connect German (www.connectgerman.com), a powerful online learning platform that includes the ebook, the online Arbeitsbuch, an audio/video chat feature, and a brand-new video filmed in Leipzig, thereby offering a flexible solution for the evolving introductory German landscape. Enhanced by these powerful new digital tools, the Seventh Edition of Kontakte does the following: Engages students in authentic culture and inspires them to communicate with confidence by providing them with the natural contexts they need to develop their language skills Provides tools for flexibility and easy course administration Achieves consistent results across the different course formats offered: face-to-face, hybrid, and online. *Connect German, including but not limited to the workbook/lab manual, the video program, and chat tools, is sold separately and does not come automatically with the purchase of the textbook.

Until now, there has been very little research into the use of online dictionaries. In contrast, the market for online dictionaries is increasing both for academic lexicography and for commercial lexicography, with sales figures for printed reference works in continual decline. This has led to a demand for reliable empirical information on how online dictionaries are actually being used and how they could be made more user-friendly. The volume *Using Online Dictionaries* makes a substantial contribution to closing this research gap. It is divided into four parts: The first part contains articles on fundamental issues: a research review of the empirical studies on digital dictionaries which have already been carried out, and a brief methodological guideline for lexicographical researchers who are interested in conducting their own empirical research. The second part contains the results of two studies that focus on general questions about the use of online dictionaries. It presents empirical data on contexts of dictionary use, on expectations and demands regarding online dictionaries. Furthermore, innovative features, such as the use of multimedia elements or the option of a user-adaptive interface and questions of design were assessed empirically. The third part of this volume comprises more specific studies of online dictionaries: an eye-tracking study evaluating the new web design of the dictionary portal OWID and a log file study which tries to get to the bottom of the following question: Do dictionary users look up frequent words, or put differently, is there a connection between how often a word is looked up and how often it appears in a corpus? In the last chapter of this thematic section, the question of how users judge the combination of a written paraphrase and an additional illustration in illustrated online dictionaries is addressed. The last part focuses on the use of monolingual dictionaries, in particular the German online dictionary *lexiko*. In this context, two online questionnaire-based studies were carried out. The empirical studies were conducted in the form of online surveys combining questionnaires and experimental elements and in the form of laboratory studies using eye-tracking technology as well as using observational methods such as log file analyses. Regarding the comprehensive research framework, this volume can be relevant to lexicographers, metalexicographers and linguists who are interested in the use of (online) dictionaries and in the development and exploration of lexicographical data for the internet, as well as linguists interested in empirical methods. It addresses a broad expert audience by presenting an academic subject which is currently the focus of much discussion.

This book is open access under a CC BY 4.0 license. This book explores how the socially disputed period of the Cold War is remembered in today's history classroom. Applying a diverse set of methodological strategies, the authors map the dividing lines in and between memory cultures across the globe, paying special attention to the impact the crisis-driven age of our present has on images of the past. Authors analysing educational media point to ambivalence, vagueness and contradictions in textbook narratives understood to be echoes of societal and academic controversies. Others focus on teachers and the history classroom, showing how unresolved political issues create tensions in history education. They render visible how teachers struggle to handle these challenges by pretending that what they do is "just history". The contributions to this book unveil how teachers, backgrounding the political inherent in all memory practices, often nourish the illusion that the history in which they are engaged is all about addressing the past with a reflexive and disciplined approach.

Its clear style and comprehensive coverage make this book an important resource for those researching child care and education practices in the European Union' - "NNEB News " This book would be a useful "quick reference" addition to the library of anyone interested in international issues in education' - "International Journal of Early Years Education " This study provides rigorous and incisive analysis of the data in relation to the conditions existing in each of the member states included in the work' - "Studies in Education " The book is accessible and informative, with a wealth of data which are clearly presented. It will be useful to further and higher education courses for all adults who work with young children' - "Educational Psychology " This book is written by leading representatives in the field of early childhood from eight European countries - Belgium, Denmark, France, Germany, Italy, Spain, Sweden, and the UK. The contributors provide an analysis of the history, philosophy and politics of the forms of provision for young children in their own countries, and the extent to which that provision is deemed to be educational in its general aims.

German Language Study.

This is the first book to specifically focus on semiconductor nanocrystals, and address their synthesis and assembly, optical properties and spectroscopy, and potential areas of nanocrystal-based devices. The enormous potential of nanoscience to impact on industrial output is now clear. Over the next two decades, much of the science will transfer into new products and processes. One emerging area where this challenge will be very successfully met is the field of semiconductor nanocrystals. Also known as colloidal quantum dots, their unique properties have attracted much attention in the last twenty years.

For the second edition of her landmark study of Simone de Beauvoir, Toril Moi provides a major new introduction discussing current developments in Beauvoir studies as well as the recent publication of papers and letters by Beauvoir, including her letters to her lovers Jacques-Laurent Bost and Nelson Agren, and her student diaries from 1926-7.

Major influenza pandemics pose a constant threat. As evidenced by recent H5N1 avian flu and novel H1N1, influenza outbreaks can come in close succession, yet differ in their transmission and impact. With accelerated levels of commercial and population mobility, new forms of flu virus can also spread across the globe with unprecedented speed. Responding quickly and adequately to each outbreak becomes imperative on the part of governments and global public health organizations, but the difficulties of doing so are legion. One tool for pandemic planning is analysis of responses to past pandemics that provide insight into productive ways forward. This book investigates past influenza pandemics in light of today's, so as to afford critical insights into possible transmission patterns, experiences, mistakes, and interventions. It explores several pandemics over the past century, from the infamous 1918 Spanish Influenza, the avian flu epidemic of 2003, and the novel H1N1 pandemic of 2009, to lesser-known outbreaks such as the 1889-90 influenza pandemic and the Hong Kong Flu of 1968. Contributors to the volume examine cases from a wide range of disciplines, including history, sociology, epidemiology, virology, geography, and public health, identifying patterns that cut across pandemics in order to guide contemporary responses to infectious outbreaks.

Bestselling Irish writer Marisa Mackle comes to Little Black Dress with a hilarious, romantic and page-turning book about the air hostess to end all air hostesses... A great love story and a fantastic, loveable heroine combine to make this a romantic novel that's simply not to be missed.

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