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Conectate Introductory Spanish With Connect

Students of Introductory Spanish learn best when they are connecting with authentic culture, with each other as a community, and with the language as used in real-world settings. Conéctate sparks the

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curiosity that builds these connections as students drive toward communicative and cultural confidence and proficiency.

Conéctate: Introductory Spanish

Students of Introductory Spanish learn best when they are connecting--with authentic culture, with each other as a community, and with the language as used in real-world settings. Conéctate sparks the curiosity that builds these connections as students drive toward communicative and cultural confidence and proficiency.

Conectate: Introductory Spanish with Connect Access Card ...

Focused approach: Conéctate concentrates on what Introductory Spanish students can reasonably be expected to learn, allowing for sustained engagement with the material that respects the natural process of language acquisition helping faculty to move students toward a more communicative classroom. 2.

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Conectate : Introductory Spanish with Connect Access Card by Grant Goodall and Darcy Lear Overview - Students of Introductory Spanish learn best when they are connecting--with authentic culture, with each other as a community, and with the language as used in real-world settings.

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Conectate Introductory Spanish With Connect Access Card By Grant Goodall Conectate Introductory Spanish With Connect SPA1311 22251 Elementary Spanish I Conéctate: Introductory Spanish 2nd Edition McGraw-Hill with Connect access card (Connect is an online platform including access to the Workbook/Lab Manual (WBLM)

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A focused approach: The tailored scope and sequence of Conéctate allows students to concentrate on what they can reasonably be expected to learn in an introductory course, allowing time for systematic review

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and recycling. This offers a solution to the Introductory Spanish programs that, in an effort to cover everything, include too much grammar and rush students through the curriculum without spending sufficient time for true learning or mastery.

Conéctate: Introductory Spanish – McGraw-Hill Education

Conéctate: Introductory Spanish 2nd Edition by Grant Goodall and Publisher McGraw-Hill Higher Education. Save up to 80% by choosing the eTextbook option for ISBN: 9781259991615, 125999161X. The print version of this textbook is ISBN: 9781259845857, 1259845850.

Conéctate: Introductory Spanish 2nd edition ...

GEN COMBO CONECTATE: INTRODUCTORY SPANIH; CONNECT ACCESS CARD Grant Goodall. Hardcover. \$295.68. Usually ships within 8 days. CONECTATE-CONNECT ACCESS CARD Printed Access Code. \$250.00. Only 3 left in stock - order soon. GEN COMBO LOOSE LEAF FOR CONECTATE; CONNECT ACCESS CARD Grant Goodall. 1.0 out ...

Amazon.com: Conéctate: Introductory Spanish (9781259845857) ...

McGraw-Hill's "Connect" is a web-based assignment and assessment platform that helps you connect your students to their coursework and to success beyond the course.

McGraw-Hill Connect

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Conéctate: Introductory Spanish: Amazon.co.uk: Goodall ...

The Story. Conéctate is a fresh approach in every way. With its focus on the most critical language for communication, its active presentation of vocabulary and grammar, and its inclusion of real-world culture throughout, the program provides a unique framework for the Introductory Spanish course, with two separate but complementary goals in mind: learning to use the language and appreciating ...

Amazon.com: Looseleaf for Conéctate: Introductory Spanish ...

a. to connect. Si conectas el cable verde con el azul, provocarás un cortocircuito.If you connect the green cable to the blue one, you'll cause a short circuit. b. to connect up. Tendremos que conectar la casa rodante a la red de abastecimiento de agua.We'll need to connect up the mobile home to the water

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supply.

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Description. Students of Introductory Spanish learn best when they are connecting-with authentic culture, with each other as a community, and with the language as used in real-world settings. Conéctate sparks the curiosity that builds these connections as students drive toward communicative and cultural confidence and proficiency.

Conéctate: Introductory Spanish

Conectate: Introductory Spanish with Connect Access Card. Formats: New, Used. Show... New Used Show All. Author: Grant Goodall; Darcy Lear. Year: 2014 Format: Hardcover w/ access code. ISBN: 978-1-259-59112-9 (9781259591129) Displaying.

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Focused approach: Conéctate concentrates on what Introductory Spanish students can reasonably be expected to learn, allowing for sustained engagement with the material that respects the natural process of language acquisition. An intentional focus, first on meaning and then on form, puts in action the best practices of second language pedagogy. Plus, Conéctate's reduced grammar scope leaves more time for the systematic review and recycling of vocabulary and grammar required for students to achieve mastery of first-year skills. Fortifying this process at every turn is LearnSmart™, a powerful, super-adaptive learning program that guides students on an individualized path toward mastery of all the vocabulary and grammar in Conéctate.

Active learning: Conéctate gives students the opportunity to explore language and culture through interactive activities that keep them focused and engaged. Vocabulary and grammar in Conéctate are taught using an active learning approach, nudging students to discover new vocabulary and language rules through a carefully balanced mix of inductive and explicit presentations and hands-on learning. Students are similarly asked to take an active role in an immersive online game, Practice Spanish: Study Abroad, designed around a study abroad experience in which they leverage their language and cultural skills to accomplish tasks and solve problems in various real-world scenarios.

Integration of culture: Building on the active learning theme, students develop and apply critical thinking skills as they draw personal conclusions about the rich culture presented throughout Conéctate. Culture is embedded within the language activities themselves, included in notes that expand on the activity at hand, and seen through the integrated video that forms the basis for many activities in each chapter of the text. This authentic, unscripted video introduces students to useful chunks of language, real-world Spanish, and a wide range of topics related to cultural themes. Conéctate's stunning video was shot in Spain, Panama, Miami, Argentina, Costa Rica, and Mexico, and exposes students to a wide variety of people in each country who discuss topics that are familiar and engaging to students.

Mobile Tools for Digital Success: The digital tools available in the Connect Spanish platform with Conéctate also successfully promote student progress by providing extensive opportunities to practice and hone their developing skills. These learning opportunities include online communicative activities, instant feedback, peerediting, sophisticated reporting, an immersive game, and an interactive eBook with

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embedded video and audio. The mobile-friendly platform allows students to engage in the course material anytime and everywhere. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. *Connect Spanish, including but not limited to the workbook/lab manual, LearnSmart, Practice Spanish: Study Abroad, the video program, and chat tools, is sold separately and does not come automatically with the purchase of the textbook.

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Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

A separate Answer Key to the Student Activities Manual is available for instructors who want students to check their own work.

This book constitutes the refereed proceedings of the 7th International Conference on Concept Mapping, CMC 2016, held in Tallinn, Estonia, in September 2016. The 25 revised full papers presented were carefully reviewed and selected from 135 submissions. The papers address issues such as facilitation of learning; eliciting, capturing, archiving, and using “expert” knowledge; planning instruction; assessment of “deep” understandings; research planning; collaborative knowledge modeling; creation of “knowledge portfolios”; curriculum design; eLearning, and administrative and strategic planning and

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monitoring.

A proven grammar-based approach that gets you communicating in Spanish with confidence, right away Easy Spanish Step by Step proves that a solid grounding in grammar basics is the key to mastering a second language. Grammatical rules and concepts are clearly explained in order of importance, and more than 300 verbs and key terms are introduced on the basis of frequency. Numerous exercises and engaging readings help learners quickly build their Spanish speaking and comprehension prowess.

The CONECTADOS Communication Manual includes standards-based activities designed for in-class use, with an emphasis on interpersonal communication. The program is composed of 12 chapters, which can easily be divided over semesters or quarters. Core information (thematic vocabulary, grammatical structures, and functional language) is integrated into manageable pasos. The end of each chapter in the Communication Manual is comprised of four sections, which the instructor can mix and match. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Concept Mapping in Mathematics: Research into Practice is the first comprehensive book on concept mapping in mathematics. It provides the reader with an understanding of how the meta-cognitive tool, namely, hierarchical concept maps, and the process of concept mapping can be used innovatively and strategically to improve planning, teaching, learning, and assessment at different educational levels. This collection of research articles examines the usefulness of concept maps in the educational setting, with applications and examples ranging from primary grade classrooms through secondary mathematics to pre-service teacher education, undergraduate mathematics and post-graduate mathematics education. A second meta-cognitive tool, called vee diagrams, is also critically examined by two authors, particularly its value in improving mathematical problem solving. Thematically, the book flows from a historical development overview of concept mapping in the sciences to applications of concept mapping in mathematics by teachers and pre-service teachers as a means of analyzing mathematics topics, planning for instruction and designing assessment tasks including applications by school and university students as learning and review tools. This book provides case studies and resources that have been field tested with school and university students alike. The findings presented have implications for enriching mathematics learning and making problem solving more accessible and meaningful for students. The theoretical underpinnings of concept mapping and of the studies in the book include Ausubel's cognitive theory of meaningful learning, constructivist and Vygotskian psychology to name a few. There is evidence particularly from international studies such as PISA and TIMSS and mathematics education research, which

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suggest that students' mathematical literacy and problem solving skills can be enhanced through students collaborating and interacting as they work, discuss and communicate mathematically. This book proposes the meta-cognitive strategy of concept mapping as one viable means of promoting, communicating and explicating students' mathematical thinking and reasoning publicly in a social setting (e.g., mathematics classrooms) as they engage in mathematical dialogues and discussions. Concept Mapping in Mathematics: Research into Practice is of interest to researchers, graduate students, teacher educators and professionals in mathematics education.

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