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'CONCEPTS OF ELECTRICAL AND ELECTRONICS ENGINEERING' is intended to be used as a text book for I Semester Diploma in Computer Science and Engineering. This book is designed for comprehensively covering all topics relevant to the subject. Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education, Karnataka. This book is divided into ten chapters: Chapter 1 - Electric Current and DC Circuits Chapter 2 - Electrostatics Chapter 3 - Electromagnetic Induction Chapter 4 - AC Fundamentals Chapter 5 - Transformers Chapter 6 - Protection of Electric and Electronic Circuits Chapter 7 - Motors Chapter 8 - Electronic Components Chapter 9 - Basics of Electronics Chapter 10 - Op-amp The text provides detailed explanations and uses numerous easy-to-follow examples accompanied by diagrams and step-by-step solutions. Illustrative problems are presented in terms of commonly used voltages and current ratings. To enhance the utility of the book, important points and review questions (objective and descriptive type) have been included at the end of each chapter. Model question papers have been provided to help students prepare better for the semester examinations. It is hoped that the book will be of immense use to teachers and students of Polytechnics. Suggestions for improvement in the future editions of this book will be appreciated. I wish to express my gratitude to MEI Polytechnic, Bangalore for providing me an opportunity to bring out this text book. I am grateful to Sri. Nitin S. Shah, M/s Sapna Book House, Bangalore for publishing this book. I am thankful to M/s Datalink, Bangalore for meticulous processing of the manuscript of this book.

'Electronics-I' is intended to be used as a text book for II Semester Diploma in Electrical and Electronics Engineering. The motivation for writing this book came when I felt the absence of a suitable text for Polytechnic students. This book is meant to fill the void. It is designed for comprehensively covering all topics relevant to the subject. Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education. To enhance the utility of the book, important points and review questions (Fill in the blank and descriptive type) have been included at the end of each chapter. Model question papers have been provided to help students prepare better for the semester examinations. It is hoped that this book will be of immense use to teachers and students of Polytechnics. Any constructive suggestions from teachers and students for improving the contents will be warmly appreciated.

This book is written strictly for the first and second semester diploma students of engineering chemistry according to the revised syllabus. It aims to provide a thorough understanding of the chemical concepts, theories and principles in Engineering Chemistry in a clear and concise manner, so that the average students are able to grasp the intricacies of the subject. Explaining general concepts of atomic structure and chemical bond, the book covers all advanced topics such as acid-base theory, concentration of solutions, electrochemistry, corrosion, metallurgy, hydrocarbons, sources of water and its treatment, lubricants and adhesives, fuel, polymer and environmental chemistry. Each theoretical concept is well supported by illustrative examples. Besides, the book provides a large number of solved problems to reinforce the theoretical understanding of concepts. Each chapter contains glossary terms and provides short questions and long questions for practice. Previous year question papers and model questions with answers are appended at the end of the book to help

students ace in examinations.

'BASICS OF ELECTRICAL ENGINEERING AND ELECTRONIC COMPONENTS' is intended to be used as a text book for I Semester Diploma in Electronics and Communication Engineering. This book is designed for comprehensively covering all topics relevant to the subject. Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education, Karnataka. This book is divided into eight chapters: Chapter 1 – Basics of Electricity Chapter 2 – Electrostatics Chapter 3 – Electromagnetic Induction Chapter 4 – AC Fundamentals Chapter 5 – AC Circuits Chapter 6 – Transformers Chapter 7 – Batteries, Relays and Motors Chapter 8 – Passive Components The text provides detailed explanations and uses numerous easy-to-follow examples accompanied by diagrams and step-by-step solutions. Illustrative problems are presented in terms of commonly used voltages and current ratings. To enhance the utility of the book, important points and review questions (objective and descriptive type) have been included at the end of each chapter. Model question papers have been provided to help students prepare better for the semester examinations. Multiple choice questions along with answers have been given towards the end of the book for the benefit of students taking up competitive tests. It is hoped that this book will be of immense use to teachers and students of Polytechnics. Suggestions for improvement in the future editions of this book will be appreciated. I wish to express my gratitude to MEI Polytechnic, Bangalore for providing me an opportunity to bring out this text book. I am grateful to Sri. Nitin S. Shah, M/s Sapna Book House, Bangalore for publishing this book. I am thankful to M/s Datalink, Bangalore for meticulous processing of the manuscript of this book.

Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face-to-face teaching, such as overcrowded classrooms and shortage of certified teachers. While online learning has been recognized as a possible approach to deliver more desirable learning outcomes, close to half of online students drop out as a result of student-related, course-related, and out-of-school-related factors (e.g., poor self-regulation; ineffective teacher-student, student-student, and platform-student interactions; low household income). Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason. A well-implemented early warning system, therefore, can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation. Despite the popularity of early warning systems, research on their design and implementation is sparse. *Early Warning Systems and Targeted Interventions for Student Success in Online Courses* is a cutting-edge research publication that examines current theoretical frameworks, research projects, and empirical studies related to the design, implementation, and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice. Moreover, this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and, therefore, more actionable. Highlighting a range of topics such as curriculum design, game-based learning, and learning support, it is ideal for academicians, policymakers, administrators, researchers, education professionals, instructional designers, data analysts, and students.

This textbook has been written in such a way that the concepts are explained with the help of examples. The book covers the topics right from basics of PHP programming such as variables, data types, operators, control structures, arrays to graphics. The book also covers implementation of object oriented concepts such as classes, objects, inheritance, overloading and so on. In the next subsequent unit, the textbook covers creating and validating forms. Finally, the book explains how to connect to database using PHP and MySQL laying more stress on examples. Thus this book helps the students to learn the PHP programming in the most lucid way.

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