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Changes in shipbuilding and in the development of navigational aids allowed bigger ships to sail with Page 22/59

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basic foodstuffs (notably wheat) ry declined.

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and conventionally held to have been characterized by a surge of interest in Classical scholarship and values. The Renaissance also witnessed the discovery and exploration of new continents, the substitution of the Copernican for the Ptolemaic system of astronomy, the decline of the ... Page 25/59

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countries began to dominate the globe with trade and advanced technologies. England, Spain, France and Portugal emerged as the strongest nations in the 1400s and 1500s.

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The Europeans - Why They Left **European Immigration to America** began in the late 1500's when Sir Walter Raleigh (1554-1618) led expeditions to North America in order to search for gold found new settlements. In 1585 several shiploads Page 36/59

of English colonists to America settled on Roanoke Island where Virginia Dare, the first child born of European parents, was born in America.

Between 1492 and 1914, Europeans
Page 37/59

conquered 84 percent of the globe. But why did Europe establish global dominance, when for centuries the Chinese, Japanese, Ottomans, and South Asians were far more advanced? In Why Did Europe Conquer the World?, Philip Hoffman demonstrates that conventional Page 38/59

explanations—such as geography, epidemic disease, and the Industrial Revolution—fail to provide answers. Arguing instead for the pivotal role of economic and political history, Hoffman shows that if certain variables had been different, Europe would have been eclipsed, and another power Page 39/59

could have become master of the world. Hoffman sheds light on the two millennia of economic, political, and historical changes that set European states on a distinctive path of development, military rivalry, and war. This resulted in astonishingly rapid growth in Europe's military sector, and Page 40/59

produced an insurmountable lead in gunpowder technology. The consequences determined which states established colonial empires or ran the slave trade, and even which economies were the first to industrialize. Debunking traditional arguments, Why Did Europe Conquer Page 41/59

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of how the land and the people ry influenced one another, and how that complex web of relationships shaped New England's communities.

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tradition to examine the cultural ry landscape preceding and immediately following the arrival of Europeans.

On 8 March 1421, the largest fleet the world had ever seen set sail from China. The ships, some nearly five hundred feet long, were under the Page 53/59

command of Emperor Zhu Di's loyal eunuch admirals. Their mission was 'to proceed all the way to the end of the earth to collect tribute from the barbarians beyond the seas' and unite the world in Confucian harmony. Their journey would last for over two years and take them around the globe but by Page 54/59

the time they returned home, China was beginning its long, self-imposed isolation from the world it had so recently embraced. And so the great ships were left to rot and the records of their journey were destroyed. And with them, the knowledge that the Chinese had circumnavigated the Page 55/59

globe a century before Magellan, V reached America seventy years before Columbus, and Australia three hundred and fifty years before Cook... The result of fifteen years research, 1421 is Gavin Menzies' enthralling account of the voyage of the Chinese fleet, the remarkable discoveries he Page 56/59

made and the persuasive evidence to support them: ancient maps, precise navigational knowledge, astronomy and the surviving accounts of Chinese explorers and the later European navigators as well as the traces the fleet left behind - from sunken junks to the votive offerings left by the Chinese Page 57/59

sailors wherever they landed, giving thanks to Shao Lin, goddess of the sea. Already hailed as a classic, this is the story of an extraordinary journey of discovery that not only radically alters our understanding of world exploration but also rewrites history itself.

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