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aspect of classical reception - including sexuality, politics, gender and ethnicity - this book explores the ideological motivations behind contemporary ...

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*NSA WHISTLEBLOWER SUBPOENAED TO TESTIFY
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In his speech Thursday to attendees, former Republican congressman Tom Tancredo invoked the loaded pre-civil rights era buzzword, saying that President Barack Obama was elected because "we do not have ...

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better

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organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--BCcampus website.

This insightful book sets out five core elements of good practice that will lead to

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great teaching and learning both within and beyond the classroom. It looks in detail at the learning process and how teachers can support this through a rich mix of teacher-led direct instruction and collaborative and online learning, both flipped and blended. Covering five major themes to reset our pedagogy, *Advancing Learning Within and Beyond the Classroom* presents the key evidence about 'what works' alongside practical activities to adopt or adapt to enhance your own practice. The chapters cover: the application of precise curricular knowledge the presentation of key questions

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to guide, check and deepen learning
elaboration to build deep understanding
personalised feedback to accelerate progress
the introduction of regular challenges to
drive high learning outcomes and relevant
commercial and world-class standards
Including a comprehensive overview of
evidence-based practice and a wealth of
practical strategies to drive engagement and
productive learning, this is essential
reading for all teachers working in secondary
schools or further education.

The contingent relationship between actions

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and their consequences lies at the heart of Skinner's experimental analysis of behavior. Particular patterns of behavior emerge depending upon the contingencies established. Ferster and Skinner examined the effects of different schedules of reinforcement on behavior. An extraordinary work, Schedules of Reinforcement represents over 70,000 hours of research primarily with pigeons, though the principles have now been experimentally verified with many species including human beings. At first glance, the book appears to be an atlas of schedules. And so it is, the most exhaustive in existence. But it is also

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a reminder of the power of describing and explaining behavior through an analysis of measurable and manipulative behavior-environment relations without appealing to physiological mechanisms in the brain. As an exemplar and source for the further study of behavioral phenomena, the book illustrates the scientific philosophy that Skinner and Ferster adopted: that a science is best built from the ground up, from a firm foundation of facts that can eventually be summarized as scientific laws.

This volume addresses how black, middle

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class, second generation Caribbean immigrants are often overlooked in contemporary discussions of race, black economic mobility, and immigrant communities in the US. Based on rich ethnography, Yndia S. Lorick-Wilmot draws attention to this persisting invisibility by exploring this generation's experiences in challenging structures of oppression as adult children of post-1965 Caribbean immigrants and as an important part of the African-American middle class. She recounts compelling stories from participants regarding their identity performances in public and private spaces—including what it

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means to be “black and making it in America”—as well as the race, gender, and class constraints they face as part of a larger transnational community.

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