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The Sharks Academy began our relationship with IMM Graduate School at the beginning of 2019, with 14 students signing up for their courses. In the time leading up to registration, during registration, through assignments and exams, and generally throughout the year, IMM have been exceptional in their service to not only the players/students but to us as well.

Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Saundra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom’s Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students’ mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively, and that readers can be flexible in picking and choosing among the strategies she presents, Saundra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or cognitive psychology, the book avoids jargon and esoteric theory.

This book has been designed for the orientation and training of specialists in open and distance learning methods in Asia. It is the outcome of the collaborative PANdora research and development initiative (2005–08) between 24 open and distance learning (ODL) institutions, government departments and non-governmental organizations in 13 Asian countries. The guidelines in the book have been designed in modular form so that selected sections can be combined according to users’ needs and translated into local languages in keeping with the PANdora network’s open resources philosophy.

Introductory Business Statistics is designed to meet the scope and sequence requirements of the one-semester statistics course for business, economics, and related majors. Core statistical concepts and skills have been augmented with practical business examples, scenarios, and exercises. The result is a meaningful understanding of the discipline, which will serve students in their business careers and real-world experiences.

This paper examines the first annual report on the implementation of Madagascar’s Poverty Reduction Strategy Paper (PRSP). The report reviews the status of achievements on policy measures, action plans, as well as reforms concerning the Initiative for the Heavily Indebted Poor Countries (HIPC). It covers the first year of PRSP implementation corresponding to the period from July 2003 to June 2004. It also highlights the connections between the achievements and objectives, programs, and indicators.

The NASA Graphics Standards Manual is an introduction to NASA's then-new style guide, issued in January 1976 with an introduction by NASA Administrator Richard Truly. This is a full-color reproduction of a scan of the original Graphics Standard Manual. This is not the original format of the manual. Some pages were reformatted to fit. The original manual was in a ring-binder format.

This book focuses on the challenges people face in managing agricultural crops, aquaculture, fisheries and related ecosystems in inland areas of coastal zones in the tropics of Asia, Africa, Australia and South America. These challenges can create conflicts in the use of natural resources between different stakeholders. Through many case studies, the book discusses the nature of the conflicts and identifies what is known and not known about how to manage them. For example, some case studies relate to the trade-offs between enhancing agricultural production by constructing embankments to keep out saline water and maintaining not only the variety of rural livelihoods but also brackish aquatic biodiversity. Other case studies provide the lessons learnt from the conversion of mangrove forests to shrimp farms.

Embraces both the theoretical background and the practical implementation of CRM strategy. Also comprises of elements of marketing, accounting, human resources, information technology and strategic management to ensure that it provides a comprehensive and fully developed introductory text.

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