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This volume constitutes the refereed post-conference proceedings of the International Conference on Theoretical Computer Science and Discrete Mathematics, held in Krishnankoil, India, in December 2016. The 57 revised full papers were carefully reviewed and selected from 210 submissions. The papers cover a broad range of topics such as line graphs and its generalizations, large graphs of given degree and diameter, graphoidal covers, adjacency spectrum, distance spectrum, b-coloring, separation dimension of graphs and hypergraphs, domination in graphs, graph labeling problems, subsequences of words and Parke matrices, lambda-design conjecture, graph algorithms and interference model for wireless sensor networks.

Table of Contents Using HBMO Algorithm to Optimal Sizing & Sitting of Distributed Generation in Power System Noradin Ghadimi 1 – 8 Management of Urban Parking Lot Energy Efficiency with the Application of Wind Turbine and LED lights Bekir Z Yuksek, Ulan Dakeev 9 – 14 Indirect Vector Control of Three Phase Induction Motor using PSIM Nagulapati Kiran 15 – 24 Improved Dynamic Response of Buck Converter using Fuzzy Controller Nagulapati Kiran, Ch Varaha Narasimha Raja 25 – 36 Sliding Mode Control of Buck Converter Nagulapati Kiran 37 – 44 Two Parameter Controller for a Single Machine Infinite Bus System Ch. Varaha Narasimha Raja 45 – 50 A Hybrid Hardware Verification Technique in FPGA Design Mojtaba Dehghani Firouzabadi, Hossein Heidari 51 – 54 A Genuine Random Sequential Multi-signature Scheme Yonglong Tang 55 – 68

This book provides a collection of the latest advances in engineering education in the Middle East and North Africa (MENA) region and sheds insights for future development. It is one of the first books to address the lack of comprehensive literature on undergraduate engineering curricula, and stimulates intellectual and critical discourse on the next wave of engineering innovation and education in the MENA region. The authors look at recent innovations through the lens of four topics: learning and teaching, curriculum development, assessment and accreditation, and challenges and sustainability. They also include analyses of pedagogical innovations, models for transforming engineering education, and methods for using technological innovations to enhance active learning. Engineering education topics on issues such as construction, health and safety, urban design, and environmental engineering in the context of the MENA region are covered in further detail. The book concludes with practical recommendations for implementations in engineering education. This is an ideal book for engineering education academics, engineering curriculum developers and accreditation specialists, and deans and leaders in engineering education.

Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals. Together with key further reading highlights, a glossary of acronyms, and an at-a-glance timeline of the major events, acts and policies in education it explains core topics: A short history of the education system What is education for? Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time. It guides you through what others have said about them and will help you relate them to your own practice. A much-needed source of guidance for training and newly-qualified-teachers, it will support you as you develop the skills you need to teach confidently and help your learners succeed.

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