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Grade Working

Answer Mark Notes

12 2.6 B eg $18x + 6y$

$\div 6$ $3x + y$ $\div 3$ 4

M1 multiplication

of both equations

by appropriate

numbers $10x \div 25$ x

$\div 2.5$

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Working Answer

Mark Notes 11. (a)

$64 = 2^6$ and $80 =$

$2^4 \times 5$ or

1,2,4,8,16,32,64

and 1,2,4,5,8,10,16

,20,40,80 or $2^4 \times 2$

M1 Need not be

product of powers;

accept products or

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Lists ie 2,2,2,2,2,2
and 2,2,2,2,5 Prime
factors may be
shown as factor
trees or repeated
division 16 A1 cao
(b) 2 6

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importance that
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yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to

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have broad
cognitive and
affective skills.

Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different

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cultures and using
a variety of
different
techniques, to work
in collaboration
with others, to
adapt to rapidly
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environments and
conditions for
performing tasks,
to effectively
manage one's
work, and to

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acquire new skills
and information on
one's own. The

National Research
Council (NRC) has
convened two prior
workshops on the
topic of 21st
century skills. The
first, held in 2007,
was designed to
examine research
on the skills
required for the

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workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was

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designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and

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consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies

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for assessing the
five skills identified
earlier. The

Committee on the
Assessment of 21st
Century Skills was
asked to organize a
workshop that
reviewed the
assessments and
related research
for each of the five
skills identified at
the previous

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workshops, with special attention to recent

developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as

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shown below: Paper 20th May

Cognitive skills:
nonroutine
problem solving,
critical thinking,
systems thinking
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communication,
social skills, team-
work, cultural
sensitivity, dealing
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Intrapersonal skills:

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time management,

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both parts of the
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