

Multiple Choice Questions National Council Of

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Includes general information about the Architect Registration Examination, specifications and references for each of the six multiple-choice divisions (pre-design, general structures, lateral forces, mechanical and electrical systems, building design/materials and methods, and construction documents and services), frequently asked questions, and sample questions and answers for each division.

This book is intended for anyone who is seriously interested in designing and validating multiple-choice test items that measure understanding and the application of knowledge and skills to complex situations, such as critical thinking and problem solving. The most comprehensive and authoritative book in its field, this edition has been extensively revised to include: *more information about writing items that match content standards; *more information about creating item pools and item banking; *a new set of item-writing rules (with examples) in chapter 5, as well as guidelines for other multiple-choice formats; *hundreds of examples including an expanded chapter 4 devoted to exemplary item formats and a new chapter 6 containing exemplary items (with author annotations); *a chapter on item generation (chapter 7) featuring item modeling and other procedures that speed up item development; and *a more extensive set of references to past and current work in the area of multiple-choice item writing and validation. This book will be of interest to anyone who develops test items for large-scale assessments, as well as teachers and graduate students who desire the most comprehensive and authoritative information on the design and validation of multiple-choice test items.

This book is designed to be the comprehensive reference which focuses on the development of the most commonly used type of classroom assessment: the multiple-choice exam.

Documents progress in the field of educational measurement and provides in-depth treatment of such important topics as test fairness, scaling and norming, and performance assessment.

There 's a new fundamentals text in town. One that centers on simple language, active learning, and a fresh new way to help you truly understand, apply, and retain important nursing information and concepts. Introducing the brand new Fundamentals of Nursing text from Yost and Crawford. Written in a warm and conversational style, this innovative text starts by guiding you towards a basic understanding of the nursing profession and then logically progresses through the nursing process and into the safe and systematic methods of applying care. Each chapter features realistic case studies and critical thinking exercises woven throughout the content to help you continually apply what you 've learned to actual patient care. Conceptual care maps further your ability to make clinical judgments and synthesize knowledge as you develop plans of care after analyzing and clustering related patient assessment data. All of this paired with a wealth of student-friendly learning features and clinically-focused content offers up a fundamentally different — and quite effective — way for you to easily master the fundamentals of nursing.

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The Nation's Report Card on mathematics achievement in all 50 States in grades 4, 8 and 12. Covers: achievement by population subgroups (gender, region, type of school., etc.); proficiency by content area; course-taking patterns; student performance; instructional approaches; calculators and computers; characteristics of math teachers, and much more. Charts and tables.

The teacher guide accompanies the student activities books in macro and microeconomics for teaching collegelevel economics in AP Economics courses. The publication contains course outlines, unit plans, teaching instructions, and answers to the student activities and sample tests.

Presents prevalent cases of maths instruction drawn from research of classroom lessons. The "Mathematical Tasks Framework", developed by the authors, offers teachers the means to evaluate instructional decisions, choice of materials and learning outcomes.

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