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Accounting for Managers: Interpreting accounting ...

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This hands-on textbook teaches the “ why ” along with the “ how ” of key accounting concepts. The applied, theory-based approach enables students to master accounting procedures because they learn why they are important. What You ’ ll Find Inside Professional, yet conversational writing enhanced with stimulating, colorful graphics engages students and makes difficult concepts and procedures easy to understand. Margin terms and definitions support concept explanations. Focus on Ethics feature boxes highlight the importance of generally accepted principles. Key Point, Summing Up, Take This Into Account, Remember, and Caution boxes placed throughout the text reinforce student learning Study Partner CD provides tutorials covering the complete accounting cycle, additional terminology and quizzing practice, and interactive chapter summaries in English and Spanish Joining the Pieces illustrations present a visual review of the chapter ’ s major concepts, entries, and terms Summaries reinstate each chapter ’ s learning objectives and explain them through detailed examples Computerized accounting support with Excel, Peachtree, and QuickBooks templates for exercise and problems Critical Thinking Problems: Challenge Problem, Communications, Team Internet Project, Ethics, and In the Real World challenge students to test their skills and demonstrate their understanding of accounting procedures. These problems can inspire class discussion or be used as writing assignments

Rev. ed. of: Paradigm college accounting. Chapters 1-29. 4th ed. c2000.

Accounting for Managers explains how accounting information is used by non-financial managers. The book emphasises the interpretation, rather than the construction, of accounting information and encourages a critical, rather than unthinking acceptance, of the underlying assumptions behind accounting. It links theory with practical examples and case studies drawn from real life business situations in service, retail and manufacturing industries.

This textbook, originally by D. Annand and H. Dauderis, was intended for a first course in introductory financial accounting. It focuses on core introductory financial accounting topics that match pre-requisite requirements for students advancing to Intermediate Financial Accounting. A corporate approach is utilized versus beginning with a sole proprietorship emphasis and then converting to a corporate approach; this consistency throughout the book reduces confusion for the introductory student. This most recent revision by D. Marchand converted the text from IFRS to reflect the Generally Accepted Accounting Principles of the United States (U.S. GAAP).

The fourth edition of the best-selling text, Ethical Leadership and Decision Making in Education, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today ’ s challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms—the ethics of justice, care, critique, and profession. After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complications and contradictions. Following each case are questions that call for thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations. New in the Fourth Edition: A new chapter on technology versus respect, focusing on ethical issues such as cyber-bullying and sexting. New cases on teachers with guns, the military and education, children of undocumented immigrants, homeless students, videos in bathrooms, incentive pay, first responders, private alternative high schools, verbal threats, and gaming etiquette. Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership. This edition adds teaching notes for the instructor that stress the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing administrators, teacher leaders, and educational policy makers.

"This text begins with a presentation of the basic purposes and foundations of social work and social work education and their relationship to Human Behavior and the Social Environment (HBSE). Next, a conceptual framework for thinking about both traditional and alternative ways in which knowledge about human behavior and the social environment is created and valued is outlined. The book then uses the notions of traditional and alternative paradigms to organize and present a variety of theories, perspectives, and practice models relevant to HBSE"--

The articles in this volume offer an introductory overview of artificial intelligence in accounting and auditing. They seek to provide a logically arranged and usable handbook of artificial intelligence,

decision support, and expert systems in accounting and auditing.

This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

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