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Peter Michael Senge is an American

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Systems scientist who is a senior lecturer at the MIT Sloan School of Management, co-faculty at the New England Complex Systems Institute, and the founder of the Society for Organizational Learning. He is known as the author of the book *The Fifth Discipline: The Art and Practice of the*

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Peter Senge - Wikipedia

Peter Senge, Ph.D. Peter M. Senge is a Senior Lecturer at the Massachusetts Institute of Technology. He is also Chairperson of the Society for Organizational

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Peter M. Senge, Ph.D. is a Senior Lecturer at the Massachusetts Institute of Technology. He is also Founding Chair of SoL, the Society for Organizational Learning, a global community of corporations, researchers, and consultants

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Dedicated to the "interdependent development of people and their institutions."

Peter M. Senge - Global Association  
for Systems Thinking  
Interesting Facts and Insights about  
Peter Senge. Born: Peter Michael

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**Senge** was born in 1947, in Stanford, California. Engineering: Peter Senge received a B.S. in Aerospace engineering from Stanford University. Masters: Senge earned an M.S. in social systems modeling from MIT in 1972. Doctorate: Senge earned a Ph.D. in Management from the MIT



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Forrester. I was in Europe when my  
wife Diane told me of Jay's passing

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three weeks ago. In one sense, I was not surprised. 98 is a very good age for moving on. But, gradually, in the weeks since, I have, taken to thinking a good deal about our time together.

Peter M. Senge - System Dynamics Society

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**Bund** Peter M. Senge (1947- ) was named a "Strategist of the Century" by the Journal of Business Strategy, one of 24 men and women who have "had the greatest impact on the way we conduct business today" (September/October 1999).

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Peter Senge and the learning organization - infed.org:

Peter Senge (1947) is an American scientist, teacher and director of the Center for Organizational Learning at MIT Sloan School of Management. He is known as the author of the book *The Fifth Discipline*

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(1990) and founder of the five disciplines of learning organizations. Peter Senge also developed with Chris Argyris the Ladder of Inference, a powerful Decision Making tool.

Peter Senge biography, quotes,

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Publications and books ...

147 quotes from Peter M. Senge:  
'Scratch the surface of most cynics and you find a frustrated idealist — someone who made the mistake of converting his ideals into expectations.', 'People don't resist change. They resist being changed.'

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and 'You cannot force commitment, what you can do You nudge a little here, inspire a little there, and provide a role model.

Peter M. Senge Quotes (Author of The Fifth Discipline)

Background Senge's Five Disciplines

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of Learning Organizations. According to Peter Senge, one-third of 500 companies will disappear within 15 years, and the average lifetime for the largest enterprises is approximately 40 years. It addresses the question how today's organizations can experience continuous growth to perform better



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What are Senge's Five Disciplines of Learning ...

The Fifth Discipline: The Art and Practice of the Learning Organization is a book by Peter Senge (a senior lecturer at MIT) focusing on group

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Disciplines  
problem solving using the systems thinking method in order to convert companies into learning organizations. The five disciplines represent approaches (theories and methods) for developing three core learning capabilities: fostering aspiration, developing ...

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The Fifth Discipline - Wikipedia

Peter M. Senge is the founding chair of SoL (Society of Organizational Learning), a global network of organizations, researchers, and consultants dedicated to the interdependent development of

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People and their institutions, Senior Lecturer, Sloan School of Management MIT, and cofounder of the Academy for Systemic Change, which seeks to accelerate the growth of the field of systemic ...

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Buy The Fifth Discipline: The art and practice of the learning organization: Second edition 2Rev Ed by Senge,

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The Fifth Discipline: The art and practice of the learning ...

In Peter Senge's The Fifth Discipline,

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One of the five disciplines is personal mastery (the others being systems thinking, mental models, building shared vision, and team learning). Senge equates personal mastery with personal growth and learning, espoused by those who are continually expanding their ability to



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Discipline  
Create the results in life they truly seek.□

Personal Mastery from The Fifth Discipline - Peter Kang  
Peter M. Senge. BS in Engineering, Stanford University; PhD in Management, MIT. Faculty Member of

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the Massachusetts Institute of Technology and Director of the Center for Organizational Learning. Founding partner of the management consulting and training firm, Innovation Associates. Author of *The fifth discipline: the art and practice of the ...*

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Awardees | Schwab Foundation for Social Entrepreneurship

The author, Peter M. Senge, Ph.D. has been commended as one of the 24 people with the greatest influence on business strategy over the last 100 years (Journal of Business Strategy) and as one of Business Week's Top

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are necessary for their, and our, survival. Brimming with inspiring stories from around the globe, and organizations ranging from Alcoa to Oxfam, DuPont to GE, "The Necessary Revolution" clearly shows that ordinary people at every level within every organization have the

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Completely Updated and Revised This revised edition of Peter Senge's bestselling classic, The Fifth Discipline, is based on fifteen years of experience in putting the book's ideas

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into practice. As Senge makes clear, in the long run the only sustainable competitive advantage is your organization's ability to learn faster than the competition. The leadership stories in the book demonstrate the many ways that the core ideas in The Fifth Discipline, many of which

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**Band!** seemed radical when first published in 1990, have become deeply integrated into people's ways of seeing the world and their managerial practices. In *The Fifth Discipline*, Senge describes how companies can rid themselves of the learning "disabilities" that threaten their productivity and success by



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adopting the strategies of learning organizations—ones in which new and expansive patterns of thinking are nurtured, collective aspiration is set free, and people are continually learning how to create results they truly desire. The updated and revised Currency edition of this business

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**Disc** contains over one hundred pages of new material based on interviews with dozens of practitioners at companies like BP, Unilever, Intel, Ford, HP, Saudi Aramco, and organizations like Roca, Oxfam, and The World Bank. It features a new Foreword about the success Peter

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**Senge** has achieved with learning organizations since the book's inception, as well as new chapters on Impetus (getting started), Strategies, Leaders' New Work, Systems Citizens, and Frontiers for the Future. Mastering the disciplines Senge outlines in the book will:  Reignite the

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Spark of genuine learning driven by people focused on what truly matters to them

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Transforming Work was the first book to explore the concept of transformational change, its principles, dynamics, and technologies. In 1982, many organizational consultants

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Began using the concept of "transformation" because they found it more descriptive of their work than the concept of "development." Changes in organizational life and processes had become more complex, and the outcomes less certain, than the traditional practice of "Organizational

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Development" could address. This Second Edition of Transforming Work contains the original collection of 17 chapters from these pioneering consultants, plus their updated reflections on their work at the turn of the century. John D. Adams, Ph.D. is a professor, speaker, author, consultant,

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and seminar leader. He has been at the forefront of the Organization Development and Transformation profession for over 35 years. His early articulation of issues facing organizations has provided a guiding light for the evolution of organization and change management consulting.



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Adams currently serves as the Chair of the Organizational Systems Ph.D. Program at the Saybrook Graduate School (San Francisco), and is a guest faculty member at The Bainbridge Island Graduate Institute in the MBA in Sustainability program. He also served as editor for two seminal works,

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encountered by him, during the many change and transformation interventions that he has been led and been a part of, the author, Lalit Jagitani has presented practical wisdom without compromising the confidentiality of the organisations. His storytelling narrative seen through the

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and enable the reader to come to real grips with the daunting task of mastering techniques to usher change.

One approach to resolving concerns for today's schooling system is to shift the focus of learning onto human experience, onto individual

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Responsibility, and onto collaborative interpersonal relationships. The latest research in human development underscores the importance of this consideration. 'Self-directed learning' and 'unschooling' are two emerging trends in education, referring to learning at one's own pace and in the

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Understanding our own lives. This work is not a redesign of conventional education. Simply, it begins with the question, 'How do human beings learn?' By implementing the theories of natural learning, we can transform the possibilities for our children, our families, and our communities -- and in



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that process, increase our own potential.

Since Peter Senge published his groundbreaking book *The Fifth Discipline*, he and his associates have frequently been asked by the business community: "How do we go beyond

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the first steps of corporate change? How do we sustain momentum?" They know that companies and organizations cannot thrive today without learning to adapt their attitudes and practices. But companies that establish change initiatives discover, after initial success, that even the most

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Compellingly clear format, readers will learn how to build the personal and organizational capabilities needed to meet those challenges. These challenges are not imposed from the outside; they are the product of assumptions and practices that people take for granted—an inherent, natural

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part of the processes of change. And they can stop innovation cold, unless managers at all levels learn to anticipate them and recognize the hidden rewards in each challenge, and the potential to spur further growth. Within the frequently encountered challenge of "Not Enough Time," for

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Example—the lack of control over time available for innovation and learning initiatives—lies a valuable opportunity to reframe the way people organize their workplaces. This book identifies universal challenges that organizations ultimately find themselves confronting, including the challenge of "Fear and



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**Book**. Filled with individual and team exercises, in-depth accounts of sustaining learning initiatives by managers and leaders in the field, and well-tested practical advice, *The Dance of Change* provides an insider's perspective on implementing learning and change initiatives at such

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Book corporations as British Petroleum, Chrysler, Dupont, Ford, General Electric, Harley-Davidson, Hewlett-Packard, Mitsubishi Electric, Royal DutchShell, Shell Oil Company, Toyota, the United States Army, and Xerox. It offers crucial advice for line-level managers, executive leaders,

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**D**avid Starhawk is the author of eleven previous books including the award-winning *Webs of Power*. A highly influential voice for global justice and the environment, she is deeply committed to bringing the creative power of spirituality to political activism.

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This book is based on a number of systems concepts, of which the following are emphasized here:

- oThe interacting systems of society and the environment are dynamic and evolution ary
- oEvolution of these systems carries them through stages

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of differential stability and instability, continuity and discontinuity  
oAssociated with evolution and instability is structural change that is essentially irreversible  
oThe present is a stage of world transformation that may not have been equaled for decades or even centuries  
oPolicies

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and decisions must match the times, in the present case the stage of world transformation The time 11:59:59 PM, approximately, on December 31, 2000 has an important symbolic meaning. It marks the end of a minute, the end of an hour, the end of a day, the end of a year, the end of a decade, the end of a

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The time and date provide a convenient yardstick against which we can evaluate the evolution of our thinking and the adequacy of our assumptions, mental models, paradigms, and policies. Will the beginning turn out to be appropriately

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