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Sybilla Beckmann is a Josiah Meigs Distinguished Professor of Mathematics, Emeritus, at the University of Georgia. She is interested in the mathematical education of teachers and is author of Mathematics for Elementary Teachers with Activities, published by Pearson. Teachers' Multiplicative Reasoning Research Group Webpage Since 2014. Current Department of Mathematics Webpage Since 2020 ...

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Sybilla Beckmann earned her Ph.D. in Mathematics from the University of Pennsylvania and taught at Yale University as a J.W. Gibbs Instructor of Mathematics, before becoming a Josiah Meigs Distinguished Teaching Professor of Mathematics at the University of Georgia, where she currently teaches.

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Mathematics for Elementary Teachers, Third Edition offers an inquiry-based approach, which helps readers reach a deeper understanding of mathematics. Sybilla Beckmann, known for her contributions in math education, writes a text that encourages future teachers to find answers through exploration and group work. Fully integrated activities are found in her accompanying Activities Manual, which comes with every new copy of this text. As a result, readers engage, explore, discuss, and ultimately reach a true understanding of mathematics.

"This book is centered on the mathematical content of prekindergarten through grade 8. It addresses almost all of the K-8 CCSSM Standards for Mathematical Content from a teacher's perspective, with a focus on how ideas develop and connect and on powerful ways of representing and reasoning about the ideas"--

"The Class Activities were written as part of Beckmann's textbook Mathematics for Elementary and Middle School Teachers, and they are central and integral to full comprehension"--

Mathematics for Elementary School Teachers is designed to give you a profound understanding of the mathematical content that you are expected to know and be able to teach. The chapters integrate the National Council of Teachers of Mathematics (NCTM) Standards and Expectations and the new Common Core State Standards, as well as research literature. The five NCTM Process Standards of problem solving, reasoning and proof, communication, connections, and representation highlight ways that teachers present content, and various ways that students learn content, and various ways that students can demonstrate procedural and conceptual understanding. The worked examples and homework questions provide prospective elementary school teachers with opportunities to develop mathematical knowledge, understanding, and skills that they can apply in their own classrooms effectively. The learning path begins with the Where Are We Going? Chapter Openers, worked Examples with Yellow Markers that indicate the Process Standards throughout the text, to the Concept Maps, to the Section Question Sets with their refreshers of Process Standards, to the Chapter Organizers with Learning Outcomes and a list of the corresponding Review Questions, and finally, conclude at the Chapter Tests with their overarching Learning Outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This geometry book is written foremost for future and current middle school teachers, but is also designed for elementary and high school teachers. The book consists of ten seminars covering in a rigorous way the fundamental topics in school geometry, including all of the significant topics in high school geometry. The seminars are crafted to clarify and enhance understanding of the subject. Concepts in plane and solid geometry are carefully explained, and activities that teachers can use in their classrooms are emphasised. The book draws on the pictorial nature of geometry since that is what attracts students at every level to the subject. The book should give teachers a firm foundation on which to base their instruction in the elementary and middle grades. In addition, it should help teachers give their students a solid basis for the geometry that they will study in high school. The book is also intended to be a source for problems in geometry for enrichment programmes such as Math Circles and Young Scholars.

Now in its Third Edition, this text provides the background knowledge primary teachers need to plan effective programmes of work and answer children's questions with confidence. The new edition links explanations of scientific concepts with children's everyday experiences to help teachers and trainees foresee how they will present the subject knowledge to their pupils. Shaped by the National Curriculum, this text explains key scientific theories and concepts which pupils at primary level, including very able children, need in order to understand the observations and investigations they undertake. A CD ROM of 200 science investigations for young students is included with the new edition, allowing teachers to explore the practical application of topics covered in the book. This is an essential book for teachers, student teachers and anyone interested in the roots and growth of science education.

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