

The Ethics Toolkit A Compendium Of Ethical Concepts And Methods

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~~The Ethics Toolkit provides an accessible and engaging compendium of concepts, theories, and strategies that encourage students and advanced readers to think critically about ethics so that they can engage intelligently in ethical study, thought, and debate. Written by the authors of the popular The Philosophers' Toolkit (Blackwell, 2001); Baggini is also a renowned print and broadcast journalist, and a prolific author of popular philosophy books Uses clear and accessible language appropriate for use both inside and beyond the classroom Enlivened through the use of real-world and hypothetical examples Cross-referencing of entries helps to connect and contrast ideas Features lists of prominent ethics organizations and useful websites Encourages readers to think critically about ethics and teaches them how to engage intelligently in ethical study, thought, and debate~~

~~The second edition of this popular compendium provides the necessary intellectual equipment to engage with and participate in effective philosophical argument, reading, and reflection Features significantly revised, updated and expanded entries, and an entirely new section drawn from methods in the history of philosophy This edition has a broad, pluralistic approach—appealing to readers in both continental philosophy and the history of philosophy, as well as analytic philosophy Explains difficult concepts in an easily accessible manner, and addresses the use and application of these concepts Proven useful to philosophy students at both beginning and advanced levels~~

~~A new edition of the bestselling guide to the study of philosophy: the ideal intellectual 'toolkit' for sharpening analytical skills and building philosophical acuity Whether used as a guide to basic principles or a resource for key concepts and methods, The Philosopher's Toolkit equips readers with all the intellectual 'tools' necessary for engaging closely with philosophical argument and developing fluency in the methods and language of philosophical inquiry. Featuring accessible explanations, practical examples, and expert guidance, this text empowers readers to understand traditional philosophical thinking and to engage with new ideas. Focuses on the practical methods and concepts necessary for philosophical inquiry Presents a versatile resource for both novice and advanced students in areas of philosophy, critical theory, and rhetoric Adopts a pluralistic approach to teaching philosophy, making this a suitable resource for many courses Delivers extensive cross-referenced entries, recommended readings, and updated online resources Covers an array of topics, from basic tools of argumentation to sophisticated philosophical principles Fully revised and updated to include new topics and entries as well as expanded recommended reading lists to encourage further study~~

~~The Critical Thinking Toolkit is a comprehensive compendium that equips readers with the essential knowledge and methods for clear, analytical, logical thinking and critique in a range of scholarly contexts and everyday situations. Takes an expansive approach to critical thinking by exploring concepts from other disciplines, including evidence and justification from philosophy, cognitive biases and errors from psychology, race and gender from sociology and political science, and tropes and symbols from rhetoric Follows the proven format of The Philosopher's Toolkit and The Ethics Toolkit with concise, easily digestible entries, "see also" recommendations that connect topics, and recommended reading lists Allows readers to apply new critical thinking and reasoning skills with exercises and real life examples at the end of each chapter Written in an accessible way, it leads readers through terrain too often cluttered with jargon Ideal for beginning to advanced students, as well as general readers, looking for a sophisticated yet accessible introduction to critical thinking~~

~~In his preface Mr Wilson writes I feel that a great many adults ... would do better to spend less time in simply accepting the concepts of others uncritically, and more time in learning how to analyse concepts in general'. Mr Wilson starts by describing the techniques of conceptual analysis. He then gives examples of them in action by composing answers to specific questions and by criticism of quoted passages of argument. Chapter 3 sums up the importance of this kind of mental activity. Chapter 4 presents selections for the reader to analyse, followed by questions of university entrance/scholarship type. This is a book to be worked through, in a sense a text-book.~~

~~Perfect for gifting to lovers of philosophy or mining intelligent ice-breaker topics for your next party, The Pig That Wants to Be Eaten offers one hundred philosophical puzzles that stimulate thought on a host of moral, social, and personal dilemmas. Taking examples from sources as diverse as Plato and Steven Spielberg, author Julian Baggini presents abstract philosophical issues in concrete terms, suggesting possible solutions while encouraging readers to draw their own conclusions: Lively, clever, and thought-provoking, The Pig That Wants to Be Eaten is a portable feast for the mind that is sure to satisfy any intellectual appetite.~~

~~Educators and policy makers confront challenging questions of ethics, justice, and equity on a regular basis. Should teachers retain a struggling student if it means she will most certainly drop out? Should an assignment plan favor middle-class families if it means strengthening the school system for all? These everyday dilemmas are both utterly ordinary and immensely challenging, yet there are few opportunities and resources to help educators think through the ethical issues at stake. Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education, Dilemmas of Educational Ethics introduces a new interdisciplinary approach to achieving practical wisdom in education, one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice. At the heart of the book are six richly described, realistic accounts of ethical dilemmas that have arisen in education in recent years, paired with responses written by noted philosophers, empirical researchers, policy makers, and practitioners, including Pedro Noguera, Howard Gardner, Mary Pattillo, Andres A. Alonso, Jamie Ahlberg, Toby N. Romer, and Michael J. Petrilli. The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision, deepen their own understanding, or to build teams around shared values.~~

~~This anthology features essays and book excerpts on technology and values written by preeminent figures in the field from the early 20th century to the present. It offers an in-depth range of readings on important applied issues in technology as well. Useful in addressing questions on philosophy, sociology, and theory of technology Includes wide-ranging coverage on metaphysics, ethics, and politics, as well as issues relating to gender, biotechnology, everyday artifacts, and architecture A good supplemental text for courses on moral or political problems in which contemporary technology is a unit of focus An accessible and thought-provoking book for beginning and advanced undergraduates; yet also a helpful resource for graduate students and academics~~

~~The Literary Theory Toolkit offers readers a rich compendium of key terms, concepts, and arguments necessary for the study of literature in a critical-theoretical context. Includes varied examples drawn from readily available literary texts spanning all periods and genres Features a chapter on performance, something not usually covered in similar texts Covers differing theories of the public sphere, ideology, power, and the social relations necessary for the understanding of approaches to literature~~

~~The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.~~

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